

Dear friends,

I am very pleased to share with you the report of the visit to Spain. This visit was part of the third tour of *Pedagoogy 3000 and emAne 2015*, as well as part of *Worldwide Link for a New Education*.

I was very happy to return to Europe and see the changes that have taken place over there. We would like to thank deeply all the teams from different cities for their assistance and care.

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1. Barcelona



Barcelona

Saturday 3<sup>rd</sup> October, 1945-2100 hrs.

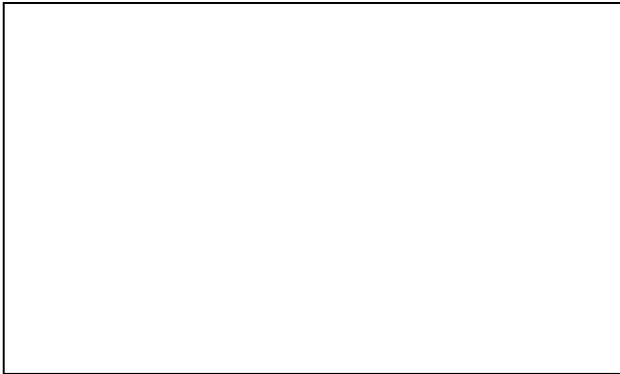
The *"New children, New society"* Conference and the presentation of the latest scientific information collected from the North American Tour. This took place at the d'Actes meeting room- Casal d'Entitats Mas Guinardó - Plaça Salvador Riera, 2. Barcelona <http://educacio22.com/evento/conferencia-noemi-paymal-bacelona/>

Thanks to

- Doris, from the Entities Home Centre Adhyayana 22
- Elisa Ferreyos, from the Focal Point of Barcelona, as well as to Maria del Carmen y Katrina Rodriguez.

The conference took place after a beautiful concert organized by Chelo Arriba, Solidarity Association Blau Magenta, to help the Welcoming House of Raikal, Kandhamal, Orissa, India.

Thank you to the singer Rosa Zaraoza.



Barcelona  
Sunday 4<sup>th</sup> October, 1000-1400/1500-1900 hrs.  
Scientific contributions from the changes in the children and pedagogic and practical tools Workshops, in NAPATI.



The launch of the Scientific book on 29<sup>th</sup> of October at the Corte Ingles shop, in Barcelona.  
Thanks to Katrina Rodriguez and Dra Angels Codina.  
It was a gorgeous launch.  
Available books in the following sale points:  
[Link http://www.kier.com.ar/vtadis.php](http://www.kier.com.ar/vtadis.php)  
See more about the Andorra report, work days organized by Dra Angels Codina.

Meeting in Barcelona, Monday 12<sup>th</sup> October, at the Sant Train Station, with Marcel Vegas (co-author of the Scientific Book), Leticia, Maria Rosa Beltran, Ignasi Salvatella and Ray Sorigue. What a beautiful family..... thank you for staying together.



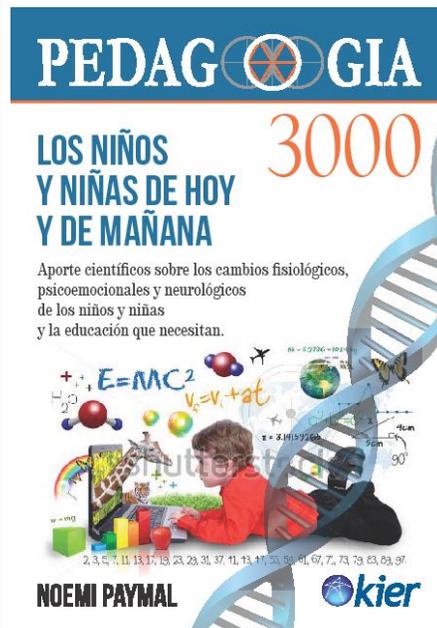
Above: Ray Sorigue  
Teacher of Geometry and Archetypes.

Left: Noemi, Ignasi, Marcel, Leticia and Rosa Maria.



Marcel Vegas is co-author of the latest book of Pedagoogy 3000, *The children of today and tomorrow, scientific contributions related to the physiological, psych-emotional and neurological changes in the children of today and tomorrow*, was written together with Dr. Claudio Alvaro Mendez Brieres, Chile, Dr. Nicolas Lujan, Argentina, Andrea Soledad Coria, Argentina, Dr. Fernando Jose Diaz, Colombia.. Marcel Vega, Spain, Dra. Mirta Guelman, Argentina, Dra. Rocio Monge, Chile/Ecuador, Dra. Salete Queiroz de Tejerina, Brazil, Dra. Angels Codina, Dra Amelia Cantarero, Spain.. Graciela Croatto, Argentina and Noemi Paymal.

Printing available (Editorial Kier) and at:  
[http://www.pedagoogia3000.info/web/Files/Aportes\\_cientificos3000.pdf](http://www.pedagoogia3000.info/web/Files/Aportes_cientificos3000.pdf)



## 2. The Diploma Course of Adhyayana 22

We are delighted to share the latest news from Adhyayana 22, Barcelona

### A dynamic Master of Adhyayana 22 in Comprehensive-Holistic Education, the Pedagogy of the XXI Century

ONLINE OR SEMI-PRESENCIAL, 13 month duration.

A dynamic, transforming and diligent master degree, with a very creative organization, that works with Education22 – from the creation, the experience and Adhyayana22 – where we educate ourselves consciously, in order to create a network for the teachers, professors, parents, as well as, pedagogue, psychologists and people that has any kind of relationship with education, the therapy or help that anyone wants to share and go deep in the daily practice of applying a holistic view to life. This is very much suitable for the companions and the facilitators in the Montessori education, Waldorf Pedagogy, free and living education, also humanist psychologists and systematic pedagogues..... because of their integrated vision and of a synthesis kind over the attitudes for change and the social, personal and educative transformation.

It is an open and engaged look with the emerging values of the change in the paradigm. It promotes a holistic and integrated vision within us to contribute to a new model of human development and for the global common good.

It inspires the development of 3 trans-disciplinarians axes:

- The self-conscience through the body,
- The presence, the silence and the development of the conscience and
- The comprehensive look, systematic and sustainable in the transformation of the daily things.

[www.educacio22.com](http://www.educacio22.com) email: [educacio22@gmail.com](mailto:educacio22@gmail.com) tel. +34 636 28 68 99

*The new role of the educators and the new role leaders*

*“The true teacher does not teach; she/he eases the learning process and needs to project her/himself with authenticity, so the students learn not just a lesson but a testimony of life.*

*Being a teacher means to go out to find ourselves”.*

*Ana Maria Gonzalez Garza (Mexico, 2009)*

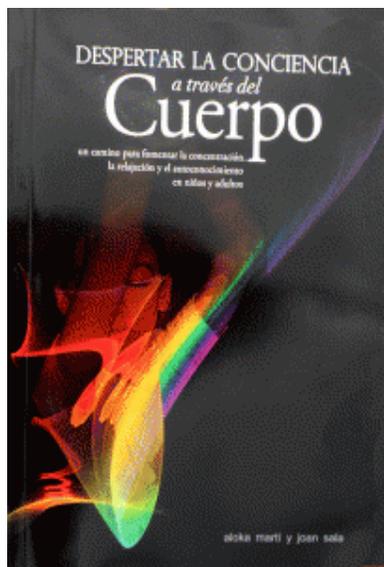
## 3. ATB, Awareness through the Body, spread by Adhyayana22



The children who practice ATB say:

“ATB makes the physical body more real and helps you discover things about yourself”.

“We were given exercises to calm down and to go back to our normal conscious state. There are exercises to develop the conscience and the senses of the body, in order to make use of them. There are other exercises to learn to identify our emotions”.



[Available book in Adhyayana22](#)

23 years ago, in July 1992, ATB started as a subject at the Auroville Schools in India, city internationally acknowledged by Unesco since 1980. The good qualities of the program to delve into the self-knowledge and its application in the daily life, is offered nowadays to children and adults, as well as being taught at school. In the lessons and workshops, the introspection, dynamic and fun activities are all combined in a balanced way through a vast variety of exercises and games; ATB offers opportunities to people to get to know themselves better, to explore the complexity of their being, find different forms to integrate and harmonize this complexity around the most intimate point of their being.

In children, it encourages attitudes to convert individuals into independent and conscious versions of themselves through the use of their body as a tool of self-knowledge. It facilitates the emotional education, the pedagogy of inner being and being aware of their own perceptions and skills.

Auroville (India): "wants to become a universal city, where men and women of all around the world are capable to live in peace and harmony integrating the physical and the spiritual needs, above all the believes, politics and nationalities. The purpose of Auroville is to become aware of the human unit.

[www.educacio22.com](http://www.educacio22.com) email: [atb.educacio22@gmail.com](mailto:atb.educacio22@gmail.com)

#### The Book

Aloka Marti and Joan Sala had compiled a wide variety of exercises and games, all illustrated with more than 600 photographs. It offers the people the opportunity to get to know themselves better through practicing the attitude of being witness of themselves, exploring the complexity of the human being, finding ways to integrate and harmonize this complexity.

#### 4. Madrid: the launch of the Scientific Book at the Ateneo and the Autonomous University.

	<p>Madrid Tuesday 6<sup>th</sup> October</p> <p><i>The Ateneo of Madrid, a beautiful place. The Ateneo is a scientific, literary and artistic Society, declared of public use.</i></p>
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1930 Hrs.: Conference - Presentation of the book at the Ateneo of Madrid, Calle del Prado 21

Spectacular!

Thanks to:

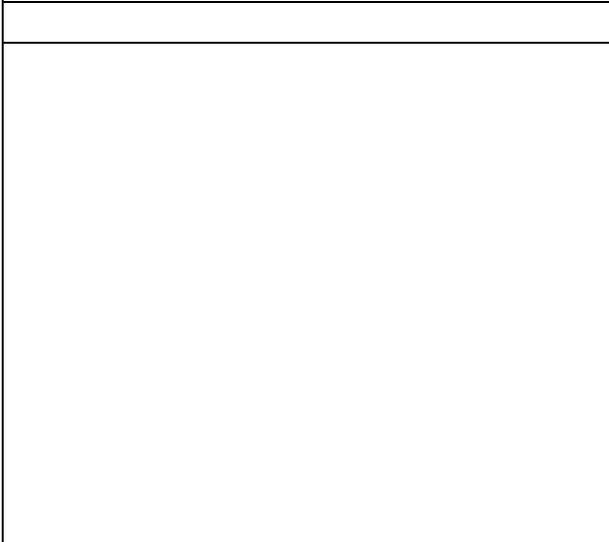
... President,

Francisco de Barrio Secretary of the Ateneo Mariza, and the whole team of Madrid BRAVO!!

Gonzalo Arias, Pepa, Mar, Paloma, Jessica...

Short Video;

<https://www.youtube.com/watch?v=nf2Z3B5A5po>



Madrid

Tuesday 6<sup>th</sup> October:

Chat at the Autonomous University



Madrid

Wednesday 7<sup>th</sup> October.

1600–1700 Hrs: Chat

1700-2100 Hrs:

Workshop “Pedagogy Comprehensive Tools”

In the Foundation University King Juan Carlos.

Contact: Gonzalo Arias Martinez at

[gonzaclon@yahoo.es](mailto:gonzaclon@yahoo.es)



Thanks to the Autonomous University of Madrid, Faculty of Training of Professors and Education

- To the Dean, Dr. Manuel Alvaro
- To the Vice dean of the University Extension, Cooperation and Culture, Maria Jose Alvarez
- To the Vice dean of the students Marta Sandoval
- And to the Professor, Dr. Jessica Cabrera, doctor in Creativity and Professor of the Department of Didactics and Theory of Education for its impeccable organization

Chronicle Pedagogy 3000 6<sup>th</sup> and 7<sup>th</sup> of October UAM

The dean team of the Faculty of Training of Professors and Education of the Autonomous University of Madrid, opened its doors to Pedagogy 3000 and its Founder Noemi Paymal, through the organisation of the work sessions of Creativity for the educative change, on the 6<sup>th</sup> and 7<sup>th</sup> October of 2015; this event was coordinated by Prof. Dr. Jessica Cabrera Cuevas and supported by the Group of Investigation of the Educative Change and Social Justice, GICE.



Dean presentation of the Faculty Dr Manuel Alvaro Duenas.

We published the working sessions in the bulletin that is delivered to the whole University:

[http://www.uam.es/bocei/agendasemanaIUAM/5\\_12octubre.htm](http://www.uam.es/bocei/agendasemanaIUAM/5_12octubre.htm)

We have informed all the schools where our students do their practices - over 100 - leaflets were distributed in several faculties as well as in ours, this mean, the Education was all over the place, all the halls and corridors!. We wished the conference had been full, however, it was packed of good will and we are sure that all the attendees that attended from different fields (UAM professors, primary students as well as kindergarten children, master degree, ex-students and some interested parents), will know how to sow what Noemi taught them.

Shortly, a video will be available.

After the course of Master of Quality and Improvement of Education, we headed to Noemi's conference at the Ateneo of Madrid.

We delivered books of Pedagogy 3000 to the Library of the Faculty and it can also already be found at the database and in the repository for consultation.

<http://biblos.uam.es/uhtbin/cgiirsi/?ps=9Q5efLTNRe/FILOSOFIA/171820023/123>

On the 7<sup>th</sup> of October, there was a great attendance at the workshop, it was broadcasted at the time in different personal social networks, as well as in the faculty network. We received massive support and acknowledge because of Noemi's presence and Pedagogy 3000 in our university.



We are certain that we will carry on together with Madrid and with our university through the research and practice of the principles, theory and methodologies proposed by Pedagogy 3000, in order to achieve an education of higher quality, more effective, fun and creative.

Some words from attendees, we achieved: hope, creativity, surprise, group, joy, satisfaction, trust, enthusiasm, confidence, fun, cooperation, inner peace, effort, activity, motivation, passion, children, originality, variety, discovery, support, peace, conscience of the future.....

And my final words, Infinite Gratitude!

Report from Prof. Dr. Jessica Cabrera Cuevas

##### 5. News from the Madrid's team

During the 6<sup>th</sup> and 7<sup>th</sup> of October, we had the pleasure to share with Noemi Paymal two workshops related to pedagogic, comprehensive tools for the children of today and tomorrow. In these workshops, people from different fields took part, such as, psychologists, teachers, pedagogues, educational practice students, parents, etc. Among all, with fun and creativity we made ourselves aware of what the children of today and tomorrow need. From this point, we realised the necessity of putting in practice different tools in the classroom as well as in the educational centres, tools to find the way to connect with children and young people in a healthy and loving matter.

Some of these tools are brain gym, physical exercise, visual material, the proposal of several time tasks, proposing group goals, sacred geometry, etc.

Thanks to these workshops, we managed to collect the feelings and necessities of the participants in relation with the children and young people they deal with on daily basis. In some occasions they shared that their resources as teachers were not working any longer, that the classrooms were becoming "weirder and weirder places", with some syndromes, allergies, TDH..... and they are finding difficult to learn how to balance the individualised attention that these children need with the rest of the students. In some other situations, we were told about the promptness in the maturity of babies, in matters as sight focusing and body control. The great capacity of visual learning that is shown in the children of today has been a contribution of almost 100% of the attendees.

**BRAVO! Pedagoogy 3000 - emAne - Spain**

As part of the Pedagoogia 3000 group - emAne – Spain, I am very much satisfied with the work done, since we managed to coordinate and inform ourselves of every action and step taken. Took joint decisions, reflected on the different tasks to do and the distribution of these. Asked for help during the process and assisted others who had had a decisive role in the concession of spaces and marketing.

Aware that these events with Noemi Paymal are a boost for our group here in Madrid, we renew the attitude to carry on proposing activities, training, etc., supporting and promoting the Pedagoogy 3000 movement for a new education.

Report sent by Prof. Maria del Mar Urdillo. Thank you very much!!!

Thanks to the team in Madrid: Gonzalo Arias, Pepa, Jessica, Paloma.....